



In Texas, **Gifted and talented (GT) programs** are designed to identify students who demonstrate exceptional intellectual abilities and creativity. The testing for GT identification is often multi-faceted and can vary between districts. However, some common tests and assessments are frequently used in elementary schools in Texas to evaluate students for gifted and talented programs. Here's a list of different tests commonly administered:

1. Naglieri Nonverbal Ability Test (NNAT3)

- **Purpose:** A nonverbal assessment designed to measure cognitive ability. It focuses on pattern recognition, problem-solving, and reasoning without the use of language, making it ideal for students from diverse linguistic backgrounds.
- **Grade Level:** Typically administered to elementary students (usually grades K–5).

2. Otis-Lennon School Ability Test (OLSAT)

- **Purpose:** A standardized test that measures a student's verbal reasoning and abstract thinking abilities. It helps assess general intellectual ability and potential.
- **Grade Level:** Typically given in grades 2–8.

3. Cognitive Abilities Test (CogAT)

- **Purpose:** Assesses three areas of cognitive development: verbal reasoning, quantitative reasoning, and nonverbal reasoning. The test helps evaluate a student's problem-solving and logical thinking skills.
- **Grade Level:** Commonly administered in grades 2–6.

4. Wechsler Intelligence Scale for Children (WISC-V)

- **Purpose:** A widely used intelligence test that measures a child's intellectual functioning across various domains, such as verbal comprehension, visual-spatial skills, working memory, and processing speed.
- **Grade Level:** Typically administered to children between 6–16 years old (though it can be used in younger children).

5. Stanford-Binet Intelligence Scales

- **Purpose:** Measures a child's intellectual abilities, with a focus on reasoning, memory, and problem-solving. It is one of the oldest and most recognized tests for identifying gifted children.
- **Grade Level:** Generally administered to students in elementary school (ages 2–13).

6. The Torrance Tests of Creative Thinking (TTCT)

- **Purpose:** Specifically designed to measure creativity, the TTCT evaluates verbal and nonverbal creative thinking abilities, such as originality, fluency, and flexibility.

